



# European Teachers Academy Course catalogue



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TEACHERS ACADEMY



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## About us:

The **European Teachers Academy** is an experienced provider of EU-funded programmes for teachers and school staff. We work in collaboration with Erasmus+ funded schools and have organised a wide variety of training courses funded by the European Union. We also deliver these on a tailored basis to teachers in non EU countries year round. We invite schools and colleagues to contact us to discuss their training requirements and Erasmus+ grant applications.

**The European Teachers Academy is dedicated to European teachers and trainers who want to develop professional inspiring workshops in a friendly atmosphere.**

## Erasmus Plus: Key Action 1, Teachers Mobility.

Excellent way to build your competencies. The European Teachers Academy is dedicated to European teachers and trainers who want to develop professional skills with interactive and inspiring workshops in a friendly atmosphere.

## European Training Courses (KA1)

All professionals in education and training across Europe have the possibility to participate in European training courses. European five-day training courses are composed of participants from many countries and, in addition to interesting content, they bring an inspiring European dimension to the training.



# Training approach – a unique combination of peer learning and inspirational social programme!

Our courses are designed to address the needs of adults and professionals who are already in-service. All our training programmes are learner-centered and needs driven. Our courses are not based on a course book. Rather, it is **an enjoyable journey of training hours, peer learning, and experience sharing in a customized fashion** focusing on your needs and learning objectives so that you can reach your objectives faster and see immediate results.



We highly value the role **social tourism** plays in the development of human personality and professional attitudes. During our courses a considerable part of free time is used to engage participants in social tourism – a concrete expression of a fundamental concept of life, an essential point of better social integration.



Learn, connect, celebrate! The programs of the Academy will give you necessary skills, training, and knowledge to make everything you learned here work for you in the future.



## Our location: magical Kraków, Poland

Kraków / Cracow / Krakau / Cracovie / Cracovia / Kroke – is Poland's second largest city and is deservedly called the most beautiful city of Poland. It is also one of the oldest cities of the country, as it dates back to seventh century, and a popular tourist destination. It used to be the capital of Poland and the residence of Polish kings. The city is divided into 18 districts, of which the most famous are the Old Town, Nowa Huta and Kazimierz. Architectural and urban complex of old Krakow is among the most important group of heritage sites in Poland and the world. The historical city centre has been placed on the UNESCO World Heritage List. The most significant architectural structures are the defence walls of the Wawel Castle, the Barbakan, Florian Gate, the Wawel Castle complex, with the Sigismund's Chapel and its cathedral, St. Mary's Basilica, with the altar by Wit Stwosz (Veit Stoss) and the renaissance Cloth Hall (Sukiennice). From the Middle Ages to the catastrophe of second world war Kraków – and especially Kazimierz – was counted among the greatest centres of Jewish activity in Europe. Attracting millions of tourists every year the district is home to the oldest Jewish sacred religious building in Poland which still stands along visitors route, the grave of a famous Rabbi which the Nazis did not dare tear down, a synagogue with stained-glass windows (a true rarity!), and the family home of the queen of cosmetics, Helena Rubinstein who hailed from Kazimierz. Worth visiting is also the old German Factory of Enameled Vessels, during the World War II owned by Oskar Schindler – a museum and memorial place reminding about the extermination's times.

## The cultural capital of Poland

Cracow is considered by many to be the cultural capital of Poland. It was named the European Capital of Culture by European Union for the year 2000. The city has several of the best museums in the country and a few famous theatres. When it comes to famous characters, two Polish Nobel laureates in literature lived in this city: Wisława Szymborska and Czesław Miłosz. Also, Cracow is a major centre of education. More than ten universities or academy level institutions are located in the city. The most famous and the best university in the country is the Jagielloonian University dating back to the year 1364.

## Krakov unforgettable restaurants...

Krakov gastronomy has a long and glorious tradition that dates back to the famously lavish medieval and Renaissance feasts and the Baroque extravaganzas of Polish gentry gourmets. And the city's legendary restaurants of the past two centuries are fondly remembered. Yet recent decades have brought about a genuine restaurant explosion owing to the hectic efforts of aspiring restaurateurs, native as well as immigrants.

Krakov's historical Old Town central district seems virtually stuffed with establishments catering to all kinds of diners. Here, within easy walking distance, one discovers hundreds of restaurants, cafes, bistros, grills, pizzerias, salad bars, etc. They are lodged in every available space of the area's old palatial residences and stately burgher houses – upstairs, downstairs, and most willingly in those vast ancient cellars. No doubt, the exquisite and picturesque period interiors are a premium. And from springtime through autumn the restaurant tables take up the streets of the mostly pedestrian precinct.

A couple of blocks south another scenic downtown district, Kazimierz famed for its past Jewish quarter, also boasts numerous eateries. And still further to the south is the city's newly established gastronomic frontier in historic Podgorze town across Wisla river.



**Accommodation:** after many years of co-operation we can gladly reserve single rooms for our course participants at the **Academic Hotel Centre - Hotel "Krakowiak"** located on Armii Krajowej street in Cracow. This newly built centre provides accommodation for the guests and participants of the scientific conferences of the **Pedagogical University of Cracow**.

Exceptionally clean and well serviced single rooms with individual bathrooms and fast WiFi can be reserved for you for a **approximately 35 Euro per person per night, including breakfast**. This is a very comfortable price and true value for money offer.

**A delightful welcome dinner in Krakow Old Town is offered for all participants and included in the training package.**



The European Teachers Academy is an idea bigger than all of the programmes that make it up, and it represents something that we all can aspire to, which is to be part of one big network of people figuring our better ways of doing things. Our programme is not just another training. It is knowledge sharing experience. It is a partnership.



## Social programme

There are many ways to combine your professional training as a teacher and educator with exploring the magical city of Krakow and surroundings, its history, culture and hidden treasures. At the European Teachers Academy we realize how important it is to build an effective team out of course participants. Therefore during your stay you can be sure we will be offering also a rich social programme, starting from exploring Krakow Old Town, thematic tours of the former Jewish district Kazimierz, the Riverside, the Wieliczka Salt Mine and other nearby attractions. For those interested in exploring and understanding Poland's uneasy history, there will be private tours organized to Auschwitz-Birkenau, Former German Nazi Concentration And Extermination Camp, to the Nowa Huta Socialist District, or Krakow 19th Century Fortifications. There will be also many opportunities to taste our delicious cuisine during Krakow Evening Food Walking Tour to experience a culinary and cultural side of Poland that you will not get anywhere else!



## Training approach – a unique combination of peer learning and inspirational social programme!

Our courses are designed to address the needs of adults and professionals who are already in-service. The average age of our Trainees ranges from 30-40 and the minimum age is 24. All our training programmes are learner-centered and needs driven. Our courses are not based on a course book. Rather, it is an enjoyable journey of training hours, peer learning, and experience sharing in a customized fashion focusing on your needs and learning objectives so that you can reach your objectives faster and see immediate results.

We highly value the role social tourism plays in the development of human personality and professional attitudes. During our courses a considerable part of free time is used to engage participants in social tourism – a concrete expression of a fundamental concept of life, an essential point of better social integration.

Read about **the social programme** offered in our location!





## Quality standards

Our quality standards in education and training serve as an assurance to all our partners involved and concerned (organisers, promoters, trainers, participants, sending organisations), that the stated aims and objectives of our training courses are adequately defined and will be pursued so as to be made fully achievable.

### In doing this we follow ten principles set in The European Quality Charter for Mobility:

- 1. information and guidance:** every participant has access to clear and reliable sources of information and guidance on mobility and its conditions, including details on the roles of sending and hosting organisations.
- 2. learning plan:** a plan is drawn up and signed by the sending and hosting organisations and participants before every stay for education or training purposes. It describes the objectives and expected outcomes, the means of achieving them, and evaluation, as well as reintegration issues.
- 3. personalisation:** our mobilities fit in with personal learning pathways, skills and motivation of participants, develop and supplement them.
- 4. general preparation:** before departure, participants receive general preparation tailored to their specific needs and covering linguistic, pedagogical, legal, cultural or financial aspects.
- 5. linguistic aspects:** language skills make for more effective learning, intercultural communication and a better understanding of the host country's culture. Arrangements therefore include a pre-departure assessment of language skills, the possibility of attending courses in the language of the host country and/or language learning and linguistic support and advice in the host country.
- 6. logistical support:** this includes providing participants with information and assistance concerning travel arrangements, insurance, the portability of government grants and loans, residence or work permits, social security and any other practical aspects.
- 7. mentoring:** the European Teachers Academy provides mentoring to advise and help participants throughout their stay, also to ensure their integration.
- 8. recognition:** 8. participants are provided with assistance regarding recognition and certification.
- 9. reintegration and evaluation:** on returning to their country of origin, participants receive guidance on how to make use of the competences acquired during their stay. Evaluation of the experience acquired makes it possible to assess whether the aims of the learning plan have been achieved.
- 10. commitments and responsibilities:** the responsibilities arising from the quality criteria are agreed and, in particular, confirmed in writing by all sides (sending and hosting organisations and participants).





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# European Teachers Academy Training Highlights



## ICT tools for learning

**Here are the main objectives of the training:**

- getting familiar with popular digital tools
- being able to include digital tools and equipment into daily lesson
- developing innovative methods including digital tools for teaching
- different possibilities of testing students' learning
- experiencing various spaces (open-air, analog/digital) to create a supportive learning environment
- fostering an open attitude towards new technologies and the use of internet
- enhancing knowledge about past and future of the internet

## Citizenship and youth participation

**The objectives of the course**

- To present and discuss contemporary problems of youth participation in connection to citizenship
- To identify chances and obstacles of full youth participation on national level, especially in the decision-making processes
- To explore the level of youth participation on local level
- To build capacity of teachers and educators in the area of youth participation



## Non formal education and surroundings

**The objectives of the course**

- getting familiar with the concept of NFE, non formal and informal learning
- being able to include NFE elements into daily lesson
- to explore the level of youth participation on local level
- to explore different possibilities of testing students' learning
- to design a supportive learning environment

# Storytelling for Learning

## The objectives of the course

- to learn about principles and models of storytelling
- to experience different story formats, from oral narration to written stories, to cinema, comics and videogames – comparing their characteristics, their intended target groups and their main aspects
- to get experience in story creation, writing and drafting in a personal and group process
- to gain experience in public speaking and the effective use of voice, body and other environmental factors
- to reflect upon the deep impact of storytelling, its possible applications on fields such as learning, personal development, entertainment and therapy/healing



## Game based learning and Gamification

### The objectives of the course

- to learn about various types of games and their possible uses in education
- to acquire a working knowledge of principles and definitions of game design – and related topics (to name a few: reward mechanisms, activity loops, habit creation, theories of “fun” and engagement, immersive storytelling)
- increase awareness and develop solution on how to include game design elements in educational work (“Gamification”)
- to experience directly a complete process of designing an educational game as a group assignment, following the phases: concept – design – prototype – playtest

**All our courses can also be taken in a 5 day format**

For the full list of offered courses,  
dates, programmatic and logistical details  
please visit our website

[www.teachersacademy.eu](http://www.teachersacademy.eu)