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# EUROPEAN TEACHERS ACADEMY

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<b>Course title:</b>	<b>Non formal education and surroundings</b>
<b>Course description:</b>	<p>The word <i>education</i> has different meanings (and approaches!) according to the context where it is used.</p> <p>This training combines the principles of formal education -school system- with the methods of non formal one, developing better learning environments for pupils and teachers.</p> <p>The main concepts we will work on, are:</p> <ul style="list-style-type: none"> <li>• a happier student is a better learner</li> <li>• experience is a fundamental part of learning</li> <li>• the importance of the environment</li> <li>• the teacher as a facilitator of the learning process</li> <li>• the importance of the acquired competences</li> </ul> <p>A variety of NFE methods will be applied during this training course, to give the possibility to the trainees to test themselves before experiencing with the class.</p>
<b>Competences acquired by participants:</b>	<p>Here are the main objectives of the training:</p> <ul style="list-style-type: none"> <li>- getting familiar with the concept of NFE, non formal and informal learning</li> <li>- being able to include NFE elements into daily lesson</li> <li>- to develop innovative methods including digital tools for teaching</li> <li>- to explore different possibilities of testing students' learning</li> <li>- to design a supportive learning environment</li> </ul>
<b>Target groups:</b>	Teachers from primary to high school. Preferably in homogeneous groups, according to the grade.
<b>Daily programme:</b>	<ul style="list-style-type: none"> <li>• Introduction – objectives, programme, methods</li> <li>• Which education? The story of Formalisa</li> <li>• ICT and social media: which role in education?</li> <li>• Design a good learning environment</li> <li>• The learning path and its evaluation</li> <li>• Principles of NFE</li> <li>• Cooperation VS Competition</li> <li>• Serious game: learning by...playing</li> </ul>

	<ul style="list-style-type: none"> <li>• Practical approach and test phase I</li> <li>• Useful resources and good practices</li> <li>• Teamwork</li> <li>• Building up on competences</li> <li>• The role of the teacher: a different approach</li> <li>• Practical approach and test phase II</li> <li>• Evaluation of the training course</li> <li>• Self-assessment - Open badges</li> </ul>
Will participants receive a ready set of teaching materials / <b>course methodology</b> for future implementation in their school?	No. According to the NFE principles, it won't be possible to give a ready set of materials, not knowing the class where they will be applied. Anyway participants will receive a lot of materials and useful links and references before, during and at the end of the training.
<b>Dates:</b>	The current dates of our courses can be found on our website.  A group should be composed of a minimum of 12-15 participants, so to explore some group dynamics during the training.
<b>Location:</b>	Krakow, Poland.
<b>Social programme:</b>	The social programme activities are included within your course fees!



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#### Contact us

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